

- Note :**
1. All questions are compulsory.
  2. Use of calculator is not allowed
  3. The numbers to the right of the questions indicate full marks.
  4. Draw neat/graphs wherever necessary
  5. Answer should be written in blue or black ink.

**SECTION I : LANGUAGE STUDY**

**Q. 1. (A) Do as directed : (Any FOUR)**

**[8 Marks]**

**1) Complete the following words by using correct letters :**

- i) tr.....th    ii) pla.....ts    iii) w.....rry    iv) h.....gh

**2) Put the following words in an alphabetical order :**

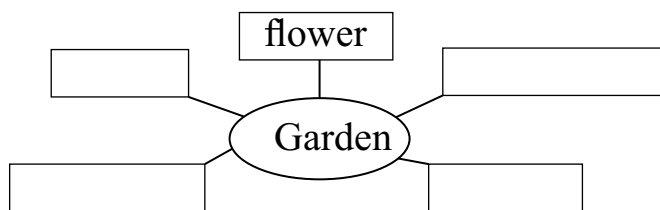
- i) doctor, corona, quarantine, patient  
ii) chief, cheap, clip, chip

**3) Punctuate the following sentences :**

- i) I said Meena Shwetha is a very beautiful girl isnt she  
ii) was this really meena

**4) Make four words (minimum of 3 letters each) using the letters in the word :  
knowledge**

**5) Write the related words as shown in the example :**



**Q. 1 (B) Do as directed :**

**[2 Marks]**

**1) Attempt any one :**

- i) Make meaningful sentence by using the phrase : ‘in full splendour’

**OR**

- ii) Add a clause to the following sentence to expand it meaningfully :

My teacher was angry .....

**2) Attempt any one :**

- i) Add a prefix or suffix to make a new words :

- a) decorate    b) pleasant

**OR**

ii) Make a meaningful sentence using any one of the following words :

- a) lucky      b) education

## SECTION-II : TEXTUAL PASSAGES

**Q. 2. (A) Read the following passage and do the activities :** [10 Marks]

**A1. Complete the sentence with the help of the information in the passage :**

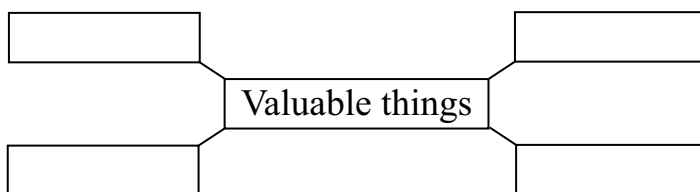
- 1) Visions, wishes, intentions and dreams spark off imagination and encourage us .....
- 2) The quality and quantity of energy we put forth, .....
- 3) ..... is a walk in the dark.
- 4) When we take the next step, .....

Time-bound: Establish time parameters around each goal, as it will help increase focus and accountability. To reduce weight we know how to go about it. But without consistent time - bound action, it never becomes a reality. It may be exercise, diet and stress-free thoughts. All these have to be practised and implemented without hesitation, doubt or indifference, but within a deadline.

Visions, wishes, intentions and dreams are all valuable. They spark off imagination and encourage us to define where we want to reach. In order to get there, however, we need to bring life images, down to earth and plan to execute our strategies. The quality and quantity of energy we put forth, directly impact the results. Life is something like a trumpet. If we don't put anything in, we can't get anything out.

Success is a walk in the dark. Finding the right footing, precisely mastering the skills and getting to the next place, all depend on how we approach and tackle the problem. The best way to get from where we are, to where we want to be is to find the footing of our next step. When we take the next step, it should support and hold us without a crack.

**A2. Complete the following web chart :**



**A3. Write from the passage noun forms of the following :**

- 1) real -
- 2) hesitate -
- 3) image -
- 4) accountable -

**A4. Do as directed :**

- 1) Life is like a trumpet. (Frame a Wh-question to get underline word as answer)
- 2) The quality and quantity of energy we put forth. (Use not only ..... but also)

**A5. What is your goal for success?**

**Q. 2. (B) Read the following passage and do the activities :** [10 Marks]

**B1. Fill in the blanks with facts from the passage.**

- 1) Coach -

- 2) Interviewer -
- 3) Total medals won in 2012 Olympics by India -
- 4) Place of training -

In an exclusive interview with Sportskeeda correspondent Taruka Srivastava, Olympic Bronze medalist Mary Kom talked about her preparation for the Olympics and her elation at winning a medal. Interviewer : First things first-you're the first Indian female boxer to win an Olympics medal for India. Has the feeling completely sunk in ?

Mary Kom : I am really happy with my achievement and yes it is yet to sink in. I am just so exhilarated.

Interviewer : You were the only female representative from India in boxing. Did that put additional pressure on you?

Mary Kom : No, not at all. I was pretty confident about myself. I knew.

Interviewer : Your coach Charles Atkinson was not allowed to accompany you to the Olympics. How did that affect your preparations ?

Mary Kom : Well I did miss him there but thankfully, we had already done our homework and I was well prepared.

Interviewer : During your preparations for the Olympics, you sparred with the male boxers of the Indian contingent. Who was your favourite sparring partner ?

Mary Kom : (Laughs) Well, I trained hard in Pune and the male boxers were kind enough to practise with me whenever I required them. To name a favourite would be unfair.

Interviewer : You were quoted saying "Adams was very clever, a counter - puncher but, although she carried power, she wasn't very tactical. I was scoring but the judges were not pressing the buttons." Do you think dodgy judging was part of the reason for your loss in the semi - finals?

Mary Kom : Yes, I think some of the decisions were unfortunate and did not work to my benefit.

Interviewer : India managed just 6 medals in the 2012 Olympics even though we are a nation of 1.3 billion people. Where do you think a change is required to get help us win medals that are proportionate with our population ?

**B2. What failed to pressurize Mary Kom during the Olympics ?**

**B3. i) Pick out the noun forms of the following :**

- a) achieve    b) change

**ii) Pick out the noun forms of the following :**

- a) finance    b) favour

**B4. Do as directed :**

i) Charles Atkinson was not allowed to accompany Mary to the Olympics.

(Make it affirmative)

ii) Some of the decisions were unfortunate.

**B5. Name some of the sportswomen you know.**

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### SECTION-III : POETRY

**Q. 3. (A) Read the following extract and do the activities :** [5 Marks]

**A1. Complete the following sentences using the information from the extract :**

- 1) ..... should have been christened John.
- 2) ..... was named as John.
- 3) The twins got mixed up when .....
- 4) The twins were mixed up before ..... were fixed.

One day, to make the matter worse,  
Before our names were fixed,  
As we were being washed by nurse,  
We got completely mixed;  
And thus, you see, by fate's decree,  
Or rather nurse's whim,  
My brother John got christened me,  
And I got christened him.

**A2. Write any two lines from the extract that you find humorous.**

**A3. Write the two rhyming pairs from the extract.**

**Q. 3. (B) Read the following poem and write the appreciation of it with the help of given points :** [5 Marks]

JEE | NEET | CET | **If** FOUNDATION Institute

If you can keep your head when all about you  
Are losing theirs and blaming it on you;  
If you can trust yourself when all men doubt you,  
But make allowance for their doubting too;  
If you can wait and not be tired by waiting,  
Or, being lied about, don't deal in lies,  
Or being hated, don't give way to hating,  
And yet don't look too good, nor talk too wise:  
If you can dream and not make dreams your master;  
If you can think and not make thoughts, your aim;  
If you can meet with Triumph and Disaster  
And treat those two imposters just the same;  
If you can bear to hear the truth, you've spoken,  
Twisted by knaves to make a trap for fools,  
Or watch the things you gave your life to, broken,  
And stoop and build 'em up with worn-out tools  
If you can talk with crowds and keep your virtue,  
Or walk with Kings, nor lose the common touch;  
If neither foes nor loving friends can hurt you,  
If all men count with you, but none too much

If you can fill the unforgiving minute  
With sixty seconds' worth of distance run,  
Yours is the Earth and everything that's in it,  
And which is more you'll be a Man, my son!  
- Rudyard Kipling

- \* Title .....
- \* Name of the Poet .....
- \* Rhyme Scheme .....
- \* Figure of Speech (any one) .....
- \* Central Idea/theme (in 2 to 3 lines) .....

#### SECTION IV : NON-TEXTUAL PASSAGES

**Q. 4. (A) Read the following passage and complete the activities : [10 Marks]**

**A1. Rewrite the following sentences correctly :**

- i) The river Brahmaputra flowed by timidly in contrast to its rapid gush in Tibet.
- ii) The writer had dove eyes and a little flat nose.
- iii) Often she would narrate stories of how Buddhism started in Tibet.
- iv) Maya would describe her country with great awe.

Maya, a young Tibetan lady, was a frequent visitor to our house. We children would stare at her almost-white skin, dove eyes, little flat nose and two long plaits, in awe. Over time, she became my knitting teacher and a good friend. Her visits meant story sessions, knitting and learning about her life in Tibet. For us, Tibet was a foreign land and Maya would describe her country with great affection. Sometimes she would narrate stories of how Buddhism started in Tibet. "Once upon a time, a King in Tibet was kidnapped. As ransom, his enemies asked for gold equivalent to his weight. But the king sent word to the Prince not to waste gold on getting him back. Instead, spent the money to get Buddhist scholars from the holy and compassionate land of India. Open schools and monasteries for the people so that they can live in peace and knowledge."

My acquaintance with Maya was short, but it sowed a deep interest in Tibet. Recently, I visited Tibet and was surprised to see to see it dominated by Chinese rather than Tibetans... One of the places I visited was a Buddhist Temple in the famous Yerlong Valley - the cool wind was making us shiver. The river Brahmaputra flowed by timidly in contrast to its rapid gush in Assam. I felt the snow-clad mountains gazing at me in absolute silence. It was as if time had stood still.

**A2. Answer the following questions in short :**

- i) What surprised the writer during her visit to Tibet?
- ii) How did the writer benefit from Maya's visits to her home?

**A3. i) Write the adjective form of :**

- a) awe      b) affection

**ii) Write two adjectives used to describe each of the following expressions :**

- a) land of India      b) plaits

**A4. Do as directed :**

- i) I felt the snow-clad mountains gazing at me in absolute silence.  
(Identify the prepositions)
- ii) My acquaintance with Maya was short, but it sowed a deep interest in Tibet. (Rewrite by replacing the word 'but' by the word 'though'.)

**A5. Which country would you like to visit and why?**

**Q.4 (B) Write a short summary of the passage given in Q. 4 (A) and suggest a suitable title. [5 Marks]**

**SECTION V : WRITING SKILLS**

**Q. 5. (A) Letter writing : [5 Marks]**

**A1 or A2. Do any one of the following activities :**

**Imagine that you are Anil/Anita Desai, staying at A/702, Anand Society, Andheri Mumbai. Now read the following news/appeal and attempt any one of the following letters.**

**Covid-19 Pandemic Lockdown in Mumbai Metropolitan Region(MMR)**

Mumbai - 1st August, 2020

Maharashtra government has enforced 10-day complete lockdown in Thane, Mira-Bhayandar and Kalyan Dombivali Municipal Corporation which comes under (MMR) Mumbai Metropolitan Region. The authorities have jointly decided to enforce complete lockdown for the next 15 days to prevent the spread of Corona virus cases in these regions. However, essential services and medical emergencies have been exempted from strict lockdown. Intercity buses, autorikshaws and taxis will not be allowed to operate in these civic limits.

**A 1. Letter writing**

Your cousin is staying in Mira-road. Write a letter to him/her to take certain precautions to avoid Covid-19. You can add your own points

**OR**

**A 2. Letter writing**

Write a letter to the Chief Minister, Government of Maharashtra to thank for taking such an initiative to control Covid-19 Pandemic in MMR Region.

**Q. 5 (B) Dialogue Writing OR Drafting a speech : [5 Marks]**

**B1 or B2. Do any one of the following :**

**B.1 Dialogue Writing :**

**a) Put the following responses in proper order to prepare a meaningful dialogue. 1**

- 1) No, planning your career is not an easy task.
- 2) We can make it easy by planning and making a proper career choice.

- 3) Do you think planning your career is an easy task?  
 4) Then, how can we make it easy?

**b) Complete the dialogue.**

1

A : Did you like to hear bedtime stories when you were a child?

B : -----

A : Who usually told you bedtime stories

B : -----

- c) Write a dialogue of minimum six exchanges about;  
 ‘Importance doing exercise’

3

**OR**

**B2. Drafting a speech :**

**You have to give a speech in your school on the topic ‘Save water - save life.’**

**Prepare a paragraph for the speech using the following points.**

*Points : Importance of water in life - drinking, cooling, bathing, washing, cleaning, for plants and crops - no wastage - conserve rainwater - recycle the water for the use of toilets - kitchen and bathroom water for garden - not to work under running tap water - leakage of taps, etc.*

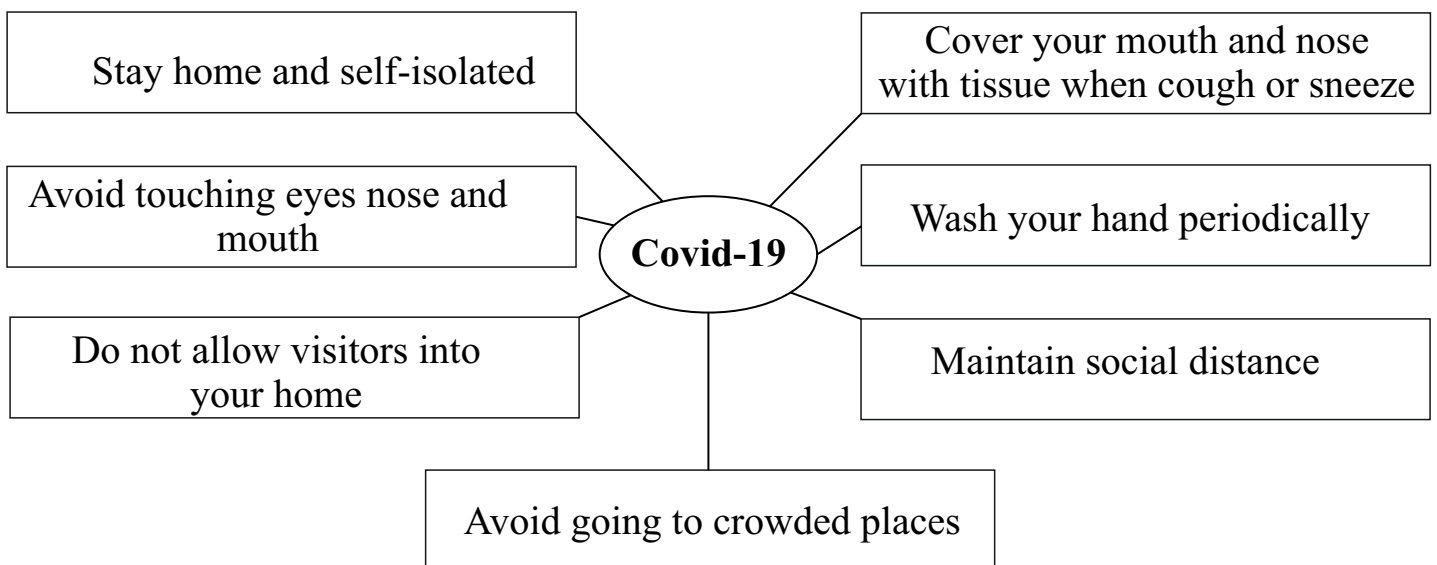
**Q. 6. (A) Information Transfer :**

**[5 Marks]**

**A1 or A2. Do any one of the following :**

**A1. Non-verbal to Verbal :**

**Read the points given in the web chart given WHO and national public authority to control the outbreak of Covid-19 and protect yourself and other from the spread of Covid-19.**



Now write two short paragraph with the help of the points given in the web-chart.

**A2. Verbal to Non-Verbal :**

**Read the following passage and draw a tree diagram to give the description of the oils we use everyday.**

There are three kinds of oils. The first is groundnut oil. This is made from groundnuts. It is edible and used for cooking.

The second kind of oil is vegetable oil. This is made, from vegetable flowers. This can be used to make soaps, medicines and scents.

The third kind of oil is mineral oil. It is found in the crust of the earth. It is used to drive machines. It is also used in the industry.

**Q. 6. (B) Expand the Theme :**

**[5 Marks]**

**B1 or B2. Do any one of the following :**

**B1. News Report :**

**News Report :** Write a news report based on the given headline :

“The Education Department organizes Science Exhibition on Environmental Pollution.”

**Make use of the following guidelines :**

\*Headline \*Dateline \*Introduction \* Short paragraph

**OR**

**B2. Developing a Story :**

**Develop a story on your own with the following beginning and give a suitable title to it.**

..... in this way the disabled boy won the dancing competition in the school.

**SECTION VI : SKILL DEVELOPMENT**

**Q. 7 Translation :**

**[ 5 MARKS]**

**a) Translate the following words into your medium of instruction : (any four) 2**

- |             |               |             |
|-------------|---------------|-------------|
| 1. courage  | 2. delete     | 3. criteria |
| 4. paradise | 5. democratic | 6. worry    |

**b) Translate the following sentences in your medium of instruction : (any two) 2**

1. Hardwork is the key of success.
2. India is my country.
3. Do exercise everyday
4. She was afraid of cockroaches.

**c) Translate the following idiom/proverbe into your medium of instruction : (any one)**

1. No pains, no gains
2. Old is gold

1

