

- Note :**
1. All questions are compulsory.
  2. Use of calculator is not allowed
  3. The numbers to the right of the questions indicate full marks.
  4. Draw neat/graphs wherever necessary
  5. Answer should be written in blue or black ink.

### SECTION I : LANGUAGE STUDY

#### **Q. 1. (A)**

##### **A1. Do as directed : (Any FOUR)**

**[4 Marks]**

- 1) Punctuate the following sentence.  
You have never heard of bach he asked
- 2) Arrange the given words in the proper alphabetical order :  
technology, teacher, travel, terms
- 3) Identify the type of sentence :  
Why don't you follow my example and just eat one thing?
- 4) Spot the error, correct it and rewrite the sentence.  
It were one of the biggest challenges.
- 5) Choose and insert the proper Homophones in the appropriate blank to make the sentence meaningful.  
The judge did not ..... any evidence ..... the last document.  
(expect/except/aspect/accept)

##### **A2. Do as directed : (Any TWO)**

**[4 Marks]**

- 1) Change the following sentence in Indirect narration.  
"Help me to get this girl out, please, Mala," Anuradha said.
- 2) Make sentences to show difference in homophones :
  - a) No :
  - b) Know :
- 3) Complete the following word chain of verb :  
make, ....., ....., ....., .....

#### **Q. 1. (B) Do as directed : (Any ONE)**

**[2 Marks]**

- 1) Rewrite the following sentence in the positive and comparative degree of comparison.  
Ras Leela is the most popular dance.
- 2) Pick out the modal auxiliaries from the sentences.
  - a) In the olden days people used to say, "Don't mention it."
  - b) It can take days to send mail across the country.

### SECTION-II : TEXTUAL PASSAGES

**Q. 2. (A) Read the following passage and do the activities :**

**[10 Marks]**

**A1. Who said to whom ?**

- 1) "No sir, we are afraid of you, but she puts courage in us".
- 2) "This girl is mad. Why didn't you tell me so, you blockhead?"

*(The war fought between England and France from 1337 to 1453 has come to be known as the Hundred Years War. Joan was a peasant girl born in eastern France, who led the French army to several victories during this war.)*

**Robert :** I told you to throw the girl out. You have fifty armed soldiers and dozens of strong servants to carry out my orders. Are they afraid of her ?

**Steward :** No sir, we are afraid of you, but she puts courage in us. She really doesn't seem to be afraid of anything. Perhaps you could frighten her, sir.

**Robert :** (*grimly*) Perhaps, where is she now ?

**Steward :** Down in the courtyard, sir. (*Robert goes to the window and asks the soldiers to send the girl up.*) (The girl enters. She is a well-built, strong country girl of 17 to 18 years. The squire's glare neither frightens her nor stops her. She speaks confidently.)

**Joan :** Good morning, Captain Squire. You are to give me a horse and armour and some soldiers, and send me to the Dauphin.

**Robert :** This girl is mad. Why didn't you tell me so, you blockhead?

**Steward :** Sir, do not anger her. Give her what she wants.

**Robert :** I shall send you back to your father with orders to put you under lock and key.

**Joan :** You think you will, squire. But it won't happen that way. You said you would not see me. But here I am.

**Robert :** So, you are assuming that I'll give you what you want.

**Joan :** Yes, squire. (*Continues busily*) A horse will cost sixteen francs. It is a big amount of money. But I can save it on the armour. I don't need beautiful armour made to my measure. I can find a soldier's armour that will fit me well enough. I shall not want many soldiers. The Dauphin will give me, all I need, to free Orleans.

**A2. Who was Joan? Why she wanted to meet Captain Squire?**

**A3. Make a list of words from the passage related to war:**

**A4. Add a question tag :**

- 1) So, you are assuming that I'll give you what you want.
- 2) The girl is mad.

**A5. What is your opinion about character of Joan in the play?**

**Q. 2. (B) Read the following passage and do the activities :**

**[10 Marks]**

**B1. Choose the correct alternative :**

- 1) Which State does Mary Kom belong to ?
  - i) Maharashtra
  - ii) Tamil Nadu
  - iii) Kerala
  - iv) Manipur

- 2) Who inspired Mary Kom and other youngsters in Manipur to choose boxing as a career?
  - i) Dingko Singh
  - ii) Charles Atkinson
  - iii) Mangte Tonpa Kom
  - iv) Adams
- 3) How did Mary Kom's parents make a living?
  - i) Boxer
  - ii) Farmers
  - iii) Labourers
  - iv) Wrestlers
- 4) Initially Mary Kom was learning ..... in the school.
  - i) boxing
  - ii) cricket
  - iii) football
  - iv) athletics

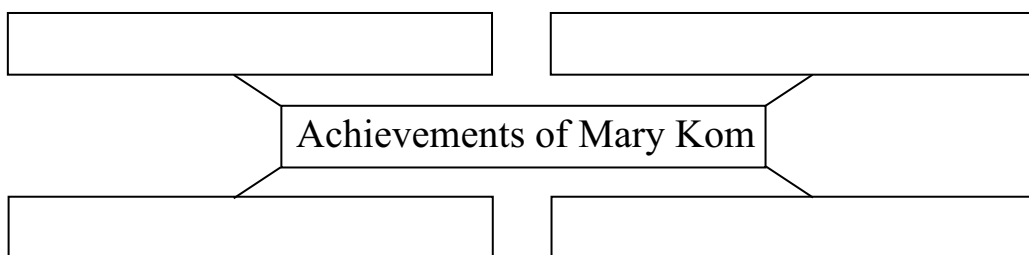
There had to be one successful story if Indians were to survive in sports and we have that story now. Enough has been said about this great warrior who conquered the world. This warrior is none other than Mary Mangte Kom-the Komqueror and the Komrade. She is famed as a five times World Boxing Champion and the only boxer to win a medal in every one of the six world championships. In the 2012 Olympics, she became the first Indian woman boxer to qualify and win a bronze medal in the 51 Kg flyweight category of Boxing.

Kom was born in Kangthei village, Moirang Lamkhai in Churachandpur district of rural Manipur in eastern India. She came from a poor family. Her parents, Mangte Tonpa Kom and Mangte Akham Kom were tenant farmers who worked in jhum fields. Kom grew up in humble surroundings, helping her parents with farm related chores, going to school and learning athletics initially and later boxing simultaneously. Her father was a keen wrestler in his younger age.

She had an eager interest in athletics since childhood and the success of Dingko Singh a fellow Manipuri, who returned from the 1998 Bangkok Asian games with a gold medal, Kom recalls, had inspired many youngsters in Manipur to try boxing and she too thought of giving it a try.

Mary Kom's career started in 2000 after her victory in the Manipur State Women's Boxing Championship and the regional championship in West Bengal. In 2001, she started competing at international level. She was only 18 years old when she made her international debut at the first AIBA Women's World Boxing Championship in United States, winning a silver medal in the 48 kg weight category. Her greatness is reinforced by the way she apologised to the whole nation for not being able to win the Gold. She is a legend for sure and an idol for all the sportswomen to look up to.

**B2. Complete the following :**



**B3 Find the antonyms for the following from the passage :**

- |                 |              |
|-----------------|--------------|
| 1) failure x    | 2) finally x |
| 3) disqualify x | 4) wealthy x |

**B4. Do as directed :**

- 1) In the 2012 Olympics, Mary became the first Indian woman boxer to qualify and win a bronze medal. (Use 'as well as')
- 2) Kom grew up in humble surroundings, helping her parents with farm related chores. (Rewrite the sentence using 'and')

**B5. What makes the writes call Mary Kom a legend?**

### SECTION-III : POETRY

**Q. 3. (A) Read the following poem and do the activities :**

**[5 Marks]**

**A1. Fill in the blanks :**

- 1) God was afraid that men will ..... his last gift more than him.
- 2) God let the man keep all the ..... except rest.
- 3) The last ..... of God will always lead man to God.
- 4) The rhyme scheme of the poem is .....

When God at first made Man,  
Having a glass of blessings standing by;  
Let us (said He) "pour on him all we can:"  
Let the worlds riches, which dispersed lie,  
Contract into a span.  
So strength first made a way;  
Then beauty flow'd, then wisdom, honour, pleasure:  
When almost all was out, God made a stay,  
Perceiving that alone of all His treasures  
Rest in the bottom lay.  
For if I should (said He)  
Bestow this jewel also on my creature,  
He would adore my gifts instead of me,  
And rest in Nature, not the God of Nature.  
So both should losers be.  
Yet let him keep the rest,  
But keep them with repining restlessness:  
Let him be rich and weary, that at last,  
If goodness lead him not, yet weariness  
May toss him to my breast.

*- George Herbert*

**A2. What would the human being do if God gifted him with 'Rest'?**

**A3. Pick out from the poem two examples of antithesis.**

**Q. 3. (B) Read the following poem and write the appreciation of it with the help of the given points in a paragraph format :**

**[5 Marks]**

A thing of beauty is a joy for ever :  
Its loveliness increases; it will never  
Pass into nothingness; but still will keep  
A bower quiet for us, and a sleep  
Full of sweet dreams, and health and quiet breathing.  
Therefore, on every morrow, are we wreathing  
A flowery band to bind us to the earth,  
Spite of despondence, of the inhuman dearth  
Of noble natures, of the gloomy days,  
Of all the unhealthy and o'er-darkened ways  
Made for our searching : yes, in spite of all,  
Some shape of beauty moves away the pall  
From our dark spirits. Such the sun, the moon,  
Trees old, and young, sprouting a shady boon  
For simple sheep ; and such are daffodils  
With the green world they live in ; and clear rills  
That for themselves a cooling covert make  
'Gainst the hot season ; the mid forest brake,  
Rich with a sprinkling of fair musk-rose blooms :  
And such too is the grandeur of the dooms  
We have imagined for the mighty dead;  
All lovely tales that we have heard or read :  
An endless fountain of immortal drink  
Pouring unto us from the heaven's brink.  
Nor do we merely feel these essences  
For one short hour ; no, even as the trees  
That whisper round a temple become soon  
Dear as the temple's self, so does the moon,  
The passion poesy, glories infinite,  
Haunt us till they become a cheering light  
Unto our souls, and bound to us so fast,  
That, whether there be shine, or gloom o'er-cast  
They always must be with us, or we die.

- John Keats

You can use the following points while appreciating the given poem :

- \* Title and Poet of the poem
- \* Rhyme Scheme
- \* Figure(s) of Speech
- \* Central Idea/theme

#### **SECTION IV : NON-TEXTUAL PASSAGES**

**Q. 4. (A) Read the following passage and complete the activities :**

**[10 Marks]**

**A1. Rewrite the following sentences correctly :**

- 1) The river Brahmaputra flowed by timidly in contrast to its rapid gush in Tibet.
- 2) The writer had dove eyes and a little flat nose.

- 3) Often she would narrate stories of how Buddhism started in Tibet.
- 4) Maya would describe her country with great awe.

Maya, a young Tibetan lady, was a frequent visitor to our house. We children would stare at her almost-white skin, dove eyes, little flat nose and two long plaits, in awe. Over time, she became my knitting teacher and a good friend. Her visits meant story sessions, knitting and learning about her life in Tibet. For us, Tibet was a foreign land and Maya would describe her country with great affection. Sometimes she would narrate stories of how Buddhism started in Tibet. "Once upon a time, a King in Tibet was kidnapped. As ransom, his enemies asked for gold equivalent to his weight. But the King sent word to the Prime not to waste gold on getting him back. Instead, spend the money to get Buddhist scholars from the holy and compassionate land of India. Open schools and monasteries for the people so that they can live in peace and knowledge."

My acquaintance with Maya was short, but it sowed a deep interest in Tibet. Recently, I visited Tibet and was surprised to see it dominated by Chinese rather than Tibetans. One of the places I visited was a Buddhist Temple in the famous Yerlong Valley - the Cradle of Tibetan Civilization. Though the afternoon sun was bright, the cool wind was making us shiver. The river Brahmaputra flowed by timidly in contrast to its rapid gush in Assam. I felt the snow-clad mountains gazing at me in absolute silence. It was as if time had stood still.

**A2. Answer the following questions :**

- 1) What surprised the writer during her visit to Tibet?
- 2) How did the writer benefit from Maya's visits to her home?

**A3. a) Write the adjective form of -**

awe, affection

**b) Write two adjectives used to describe each of the following expressions.**

- 1) land of India
- 2) plaits

**A4. Do as directed :**

- 1) I felt the snow-clad mountains gazing at me in absolute silence.  
(Identify the prepositions)
- 2) My acquaintance with Maya was short, but it sowed a deep interest in Tibet.  
(Rewrite by replacing the word 'but' by the word 'though'.)

**A5 Which country would you like to visit and why?**

**Q.4 (B) Write a short summary of the passage given in Q. 4 (A) and suggest a suitable title. [5 Marks]**

**SECTION V : WRITING SKILLS**

**Q. 5. Letter writing : [5 Marks]**  
**Attempt any one of the following letters with the help of the given leaflet :**



## Annual Exhibition Cum Sale Of Books

Visit to see and Buy

Story Books, Comics, Autobiographies, Dictionaries, Science fiction, Horror, Mystery Religious, Adventure etc. Books under one roof with special 25% Discounts for Children.

At :- Brahman Sahayyak Sangh, Aayare Road,

**Dombivili From** : 8<sup>th</sup> October to 15<sup>th</sup> October between 10 a.m. to 10 p.m.

**Free Pocket Dictionary on Purchase of Rs. 500/-**

### A1. Formal letter

Read the advertisement given above and write a letter to the Principal of your school, requesting him to give you permission to buy books for school library, on behalf of the students of Std. X on the occasion of Send Off Programme.

or

### A2. Informal letter

Read the advertisement given above and write a letter to your friend requesting him/her to join you for selecting and buying books on the occasion of your birthday.

## Q. 6 (A) Information transfer :

[5 Marks]

### A1. Verbal to Non-verbal

Details of the S.S.C results of Vidya Bhavan School, Krishna nagar, showing passing percentage of girls and boys and total passing percentage for last five years, are given below. Read the details carefully and draw up charts showing below. Read the details carefully and draw up a chart showing : year passing percentage of boys and girls and total percentage.

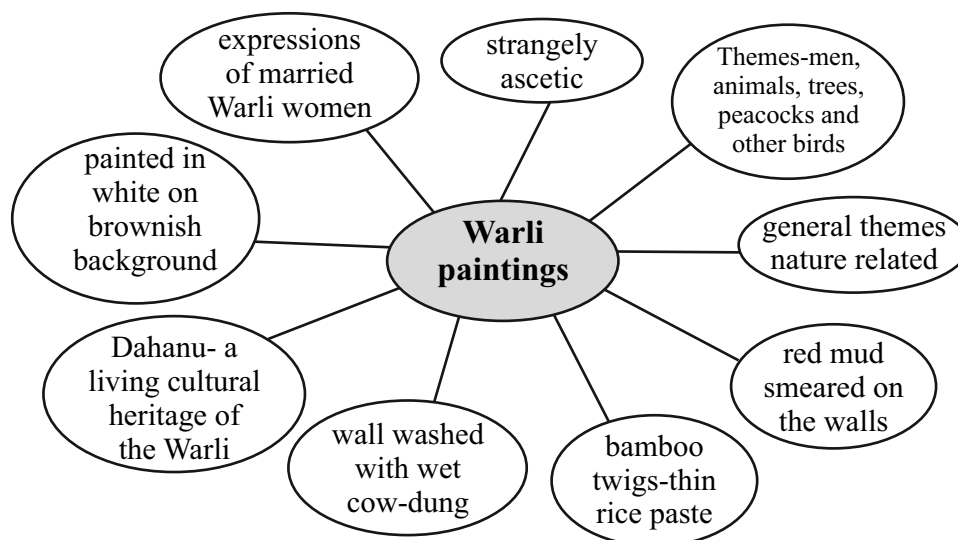
The S.S.C. results were declared by the State Board of Maharashtra on 26th June 2009. Passing percentage of the students (total) of Vidya Bhavan School is 85% this year. The passing percentage of girls is 90%, whereas 80% boys have passed the S.S.C. examination. Since the year 2005 the passing percentage of girls is increasing 2005 - 75%, in 2006 - 78%, 2007 - 85% and in the year 2008 was 88%.

But the regret of the school teachers the boys could not maintain their passing percentage. On the contrary it fell down gradually - in 2005 - was 86%, in 2006 - 84%, in 2007 - 83%, in 2008 is was just 82%. Total percentage of passing students was 80.05%, 82%, 84%, 86% and 85% respectively. The school authorities are happy with the rising graph of the girls.

OR

### A2. Non-verbal to verbal

Write a short paragraphs on 'Warli painting' with the help of the following information given below.



**Q. 6. (B) Speech Writing OR View-Counterinterview :**

**[5 Marks]**

**B1. Speech writing :**

**You have to give a speech in your school on the topic ‘Save water - save life.’**

**Prepare a paragraph for the speech using the following points.**

*Points : Importance of water in life - drinking, cooling, bathing, washing, cleaning, for plants and crops - no wastage - conserve rainwater - recycle the water for the use of toilets - kitchen and bathroom water for garden - not to work under running tap water - leakage of taps, etc.*

**OR**

**B2. View - Counterinterview :**

**Write your view supporting ‘The Need for Cashless Transactions Today’ using the points giving in the view column. Add your own points :**

**View :** Convenience - curbing black money - preventing evasion - no risk of carrying cash - saving paper - preventing illegal transactions.

## SECTION VI : CREATIVE WRITING

**Q. 7. (A) Do any one of the following :**

**[5 Marks]**

**A1. Expand the Theme :**

**Expand the following idea into 100 words :**

‘Laziness is source of all bad habits’

**OR**

**A2. Report :**

Independence Day was celebrated in your school. District Magistrate, Dr. Smita Desai was the Chief Guest. Write a report on the function describing all the activities that took place. You are Head boy/Head girl.

**Q. 7. (B) Developing a Story OR Narrating an experience :**

**[5 Marks]**

**B1. Developing a Story :**

**Develop a story in about 80 – 100 words with the following ending.**

**Give a suitable title :**



..... realize the fact that ‘Self help is the Best help’

OR

**B2. Narrating an experience :**

**Narrate an experience beginning with the following words. Give a suitable title :**

..... thus, it is said that ‘Health is Wealth’.

