

Answers Paper-2

SECTION I : LANGUAGE STUDY

**Q. 1. (A) Do as directed : (Any FOUR)**

**[8 Marks]**

**1) Complete the following words by using correct letters :**

- i) truth    ii) plants    iii) worry    iv) high

**2) Put the following words in an alphabetical order :**

- i) doctor, corona, quarantine, patient

**Ans :** corona, doctor, patient, quarantine

- ii) chief, cheap, clip, chip

**Ans :** cheap, chief, chip, clip

**3) Punctuate the following sentences :**

- i) I said Meena Shwetha is a very beautiful girl isnt she

**Ans :** I said, "Meena, Shwetha is a very beautiful girl, isn't she?"

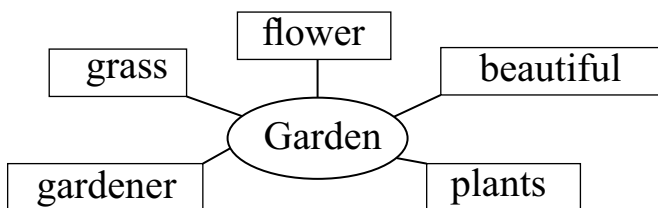
- ii) was this really meena

**Ans :** Was this really Meena?

**4) Make four words (minimum of 3 letters each) using the letters in the word :  
knowledge**

**Ans :** know, now, lodge, edge, leg

**5) Write the related words as shown in the example :**



**Q. 1 (B) Do as directed :**

**[2 Marks]**

**1) Attempt any one :**

- i) Make meaningful sentence by using the phrase : 'in full splendour'

**Ans :** The morning sun appeared in the sky, in its full splendour.

**OR**

- ii) Add a clause to the following sentence to expand it meaningfully :

My teacher was angry because many students didn't complete their homework.

**2) Attempt any one :**

- I) Add a prefix or suffix to make a new words :
- a) decorate - decorative, decoration      b) pleasant - unpleasant, pleasantly
- OR**

- ii) Make a meaningful sentence using any one of the following words :
- a) lucky : I am lucky enough to be chosen for the team
- b) education : Education plays an important role in our life.

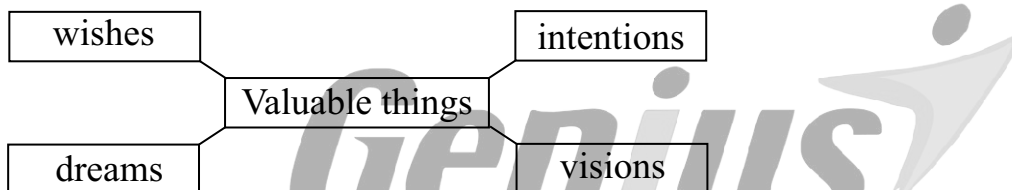
## SECTION-II : TEXTUAL PASSAGES

**Q. 2. (A) Read the following passage and do the activities :** **[10 Marks]**

**A1. Complete the sentence with the help of the information in the passage :**

- 1) Visions, wishes, intentions and dreams spark off imagination and encourage us to **define** **where we want to reach.**
- 2) The quality and quantity of energy we put forth, **directly impact the result.**
- 3) **Success** is a walk in the dark.
- 4) When we take the next step, **it should support and hold us without a crack.**

**A2. Complete the following web chart :**



**A3. Write from the passage noun forms of the following :**

- 1) real - reality                      2) hesitate - hesitation
- 3) image - imagination              4) accountable - accountability

**A4. Do as directed :**

- 1) Life is like a trumpet. (Frame a Wh-question to get underline word as answer)

**Ans :** What is life like?

- 2) The quality and quantity of energy we put forth. (Use not only ..... but also)

**Ans :** Not only the quality but also quantity of energy we put forth.

**A5. What is your goal for success?**

**Ans :** My goal must be achievable. I must be very careful about choosing my goal. I will try to complete within the deadline.

I should consider my talent and ability and then I will decide the goal which will not remain incomplete and unsuccessful.

**Q. 2. (B) Read the following passage and do the activities :**

**[10 Marks]**

**B1. Fill in the blanks with facts from the passage.**

- 1) Coach - Charles Atkinson
- 2) Interviewer - Sportskeeda correspondent Tarukal Srivastava
- 3) Total medals won in 2012 Olympics by India - 6
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4) Place of training - Pune

**B2. What failed to pressurize Mary Kom during the Olympics ?**

**Ans :** Mary Kom was the only female representative from India and her coach Charles Atkinson was not allowed to accompany her to the Olympics failed to pressurized Mary Kom during the Olympics.

**B3. i) Pick out the noun forms of the following :**

a) achieve - achievement    b) change - change

**ii) Pick out the noun forms of the following :**

a) finance - financial    b) favour - favourite

**B4. Do as directed :**

i) Charles Atkinson was not allowed to accompany Mary to the Olympics.

(Make it affirmative)

**Ans :** Charles Atkinson was prevented from accompanying Mary to the Olympics.

ii) Some of the decisions were unfortunate.

**Ans :** Some of the decisions were not fortunate.

**B5. Name some of the sportswomen you know.**

**Ans :** 1) Sania Mirza    2) P.T. Usha  
3) Sania Nehwal    4) P.V. Sindhu  
5) Geeta Phogat    6) Anjali Bhagwat

### **SECTION-III : POETRY**

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**Q. 3. (A) Read the following extract and do the activities :**

**[5 Marks]**

**A1. Complete the following sentences using the information from the extract :**

- 1) The narrator should have been christened John.
- 2) The narrator's brother was named as John.
- 3) The twins got mixed up when they were being washed by nurse.
- 4) The twins were mixed up before their names were fixed.

**A2. Write any two lines from the extract that you find humorous.**

**Ans :** i) As we were being washed by nurse,  
We got completely mixed;  
ii) My brother John got christened me,  
And I got christened him.

**A3. Write the two rhyming pairs from the extract.**

**Ans :** i) worse - nurse    ii) fixed - mixed  
iii) decree - me    iv) whim - him

**Q. 3. (B) Read the following poem and write the appreciation of it with the help of given points :**

**[5 Marks]**

**Title :** The title of the poem is "If"

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**Name of the Poet :** The poet of this poem is “Rudyard Kipling”

**Rhyme Scheme :** The rhyme scheme for the first stanza is ‘aaaa’. All the other five stanzas have the rhyme scheme ‘abab’.

**Figure of Speech :** Tautology, Personification, Antithesis.

**Central Idea/theme :** The central idea of the poem is certain valuable pieces of advice imparted by a father to his son. Several of the lines in the poem begin with the conjunction ‘if’. The theme running through the poem is that ‘if’ the son fulfils certain conditions, he can be rest assured of certain favourable results. Both the conditions and the results have a direct bearing upon the lives of all young people.

#### **SECTION IV : NON-TEXTUAL PASSAGES**

**Q. 4. (A) Read the following passage and complete the activities : [10 Marks]**

**A1. Rewrite the following sentences correctly :**

i) The river Brahmaputra flowed by timidly in contrast to its rapid gush in Tibet.

**Ans :** The river Brahmaputra flowed by timidly in contrast to its rapid gush in Assam.

ii) The writer had dove eyes and a little flat rose.

**Ans :** Maya had dove eyes and a little flat rose.

iii) Often she would narrate stories of how Buddhism started in Tibet.

**Ans :** Sometimes, she would narrate stories of how Buddhism started in Tibet.

iv) Maya would describe her country with great awe.

**Ans :** Maya would describe her country with great affaction.

**A2. Answer the following questions in short :**

i) What surprised the writer during her visit to Tibet?

**Ans :** During the writer’s visit to Tibet, she was surprised to see it dominated by the Chines rather than Tibetans.

ii) How did the writer benefit from Maya’s visits to her home?

**Ans :** Maya’s visits meant story sessions, knitting and learning about her life in Tibet.

**A3. i) Write the adjective form of :**

**Ans :** a) awe - awesome, awful

b) affection - affectionate

**ii) Write two adjectives used to describe each of the following expressions :**

**Ans :** a) land of India - holy, compassionate

b) plaits - two, long

**A4. Do as directed :**

i) I felt the snow-clad mountains gazing at me in absolute silence.

(Identify the prepositions)

**Ans :** at, in

ii) My acquaintance with Maya was short, but it sowed a deep interest in Tibet. (Rewrite by replacing the word ‘but’ by the word ‘though’.)

**Ans :** Though my acquaintance with Maya was short, but it sowed a deep interest in Tibet.

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**A5. Which country would you like to visit and why?**

**Ans :** I would like to visit any country which has very pleasant climate, especially Switzerland which is conducive to touring. Such countries produce a wide variety of fruits and vegetables which other countries do not have. Its culture and places of tourist visit are a lifetime opportunity that I would not like to miss.

**Q. 4. (B) Write a short summary of the passage given in Q. 4 (A) ans suggest a suitable title. [5 Marks]**

**Ans :** **Guru's Teaching**

Maya, a young Tibetan Lady, was a frequent visitor to writer's house. She was knitting teacher and good friend. Her visits meant story sessions, knitting and learning about her life in Tibet. Tibet was foreign country for writer and Maya would describe it with affection.

Sometimes she told stories that how Buddhism started in Tibet. She told story of King in Tibet who kidnapped and he sent message to Prince not to waste gold on getting him back. King told spend money to get Buddhism scholars and spread Buddhism so that they can live in peace and knowledge.

